

SCIENCE FIELD DAY INFORMATION AND APPLICATION

Parent Information

Your child has expressed interest in being on the 2019-2020 Vista Grande Science Field Day team. This is a science competition team for 4th and 5th graders representing Vista Grande. Science Field Day is a **one day** event in mid-May **on a Saturday** and takes place at Lakeside Middle School (right off of the 67, not far from the eastern end of the 52).

We need to have enough time for students to prepare, so we create the team early in the year. We will have some meetings during school hours but will also offer some practices on minimum days after school (11:50-12:50). The practices are optional but give an opportunity for partners to work together. We increase the practices in April and May compared to the rest of the year, but all on minimum days.

Mrs. Allard can only offer some tips and suggestions – not training! It is completely up to the student to prepare themselves! Parents may help them practice though! Also, if parents wanted to help with working with students, that is also welcomed.

If your child is offered a position on the team **they must commit to being there in May!** This is an all-day event, and may interfere with the Tierrasanta Patriot's Parade, sports games and All Stars, Girl Scouts, and other possible events. Please **do not** take up a spot on the team from someone else, and then not show up – this hurts our team and your child's partner(s). Very few students ever work independently on Science Field Day. Please look up more detailed information at www.mattermasters.com/science-field-day/ before signing this paper. Email any question to Mrs. Allard at kallard@sandi.net, or you are welcome to come meet with me before or after school.

This year I have **MANY** interested students and am only allowed a limited number of spots by the San Diego County Office of Education (the sponsors for this event). I have more interested students than I do spots, so students need to fill out an application. There is a portion for students, parents, and teachers to fill out. Student and parent forms need to be turned in by the deadline. I will provide the form to the teacher. The application must be returned by a deadline of **September 30th**.

The student must have the current teacher's permission to participate. Students should have good behavior, be responsible with classwork and homework, have a regular attendance record, and get along well with others. These are qualifications that the fourth grade teachers and I have agreed upon.

I also need to have some parent volunteers on the day of the event to help with the Starry Starry Night event. The volunteering would be in 1-2 hour shifts and would be mostly scoring the written test. Mrs. Lunn (kindergarten teacher) will also be my co-captain for Starry Starry Night.

Student Instructions for completing this form:

1. **Digitally - Save and rename the form on your computer (or print legibly if you are filling out by hand).**
2. Have a parent or guardian fill out the parent questions.
3. Fill out the student questions THOROUGHLY! Be honest! Do not just write one, short sentence.
4. Print out both the student sheet and the parent sheet and turn in to Mrs. Allard **OR** email it as an attachment to kallard@sandi.net. You can probably upload to Google Classroom also.
5. Once Mrs. Allard receives your application, your teacher will be also be provided a form for them to fill out. They will let me know how you do in the regular classroom.
6. Please understand that this is additional science work. It IS fun to be part of Science Field Day, but does require students to do the research, studying, or practicing for their event. Please see website info.

Science Field Day Application – Student Form

Student Name: _____ Room # _____

I understand that.....(Read and initial each statement. Make sure you understand what it says.)

1. _____ will only be allowed on the team IF I have made the best effort in Science Lab and I have been respectful of the teacher and the other students.
2. _____ This is **extra work** and that I am responsible for it – not my parents, my teacher, or Mrs. Allard.
3. _____ I need to listen to Mrs. Allard and other adults and follow directions and be on task.
4. _____ I might have to miss a sports game or other event that happens on the day of Science Field Day.
5. _____ If I don't show up the day of the event, it hurts the team and I might lose my spot for next year.
6. _____ I will have to work with a partner and it might not be one I choose.
7. _____ I might not get the event(s) that are my first choice.

Why do you want to be on Science Field Day?

Why do you think you would be a good team member?

How good are you at these things? (5 means very good and 0 means not good) (check a number)

Getting work/homework on time	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Following rules/directions at school	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Getting along with others	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Being at school almost every day on time	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Following rules/directions at home	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Being helpful	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

signature

date

Science Field Day Application – Parent Form

Student Name: _____ Room # _____

Parent Name: _____ Phone: _____ ☐c ☐h ☐w

Parent Email: _____

Please read the following statements and initial to indicate that you understand and agree to these details.
These are crucial for participating in Science Field Day.

I understand that.....(initial)

1. _____ this is an extra-curricular activity and my child is the one responsible for preparing themselves.
2. _____ there is a \$25, non-refundable entry fee that covers one shirt. (Collected after winter vacation.)
3. _____ the date of Science Field Day is May 18th and is on a Saturday in Lakeside from 8:30-3:00. I will make sure that my child is there. My child may lose their spot if they are a no show. (Of course, being sick, etc., or other similar circumstances, are reasonable, but please contact Mrs. Allard and with enough notice to inform their partner and find a substitute.)
4. _____ my child will have at least one other partner that they will be working with.
5. _____ being on the team is a privilege and their classroom teacher, Mrs. Allard, or the principal can remove my child from the team for reasons of misconduct or irresponsibility.
6. _____ optional practices are held on minimum days are only occasional, and occur more frequently as we get closer to May. Parents do not have to be there, but will need to pick their child up at 12:50 (unless they are in PrimeTime –students in PrimeTime can come and return to PrimeTime afterward).
7. _____ Mrs. Allard will need volunteers to score papers for Starry Starry Night during the day of the event.

Please mark each statement on a scale of 0-5. Check a number.	
How enthusiastic are you about your child participating in Science Field Day?	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
How interested is your child in the subject of science normally?	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
How responsible is your child when it comes to completing homework and/or school work?	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
How self-motivated is your child to research or learn about something they are interested in on their own? ("Google" it or find books on it)?	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
How cooperative is your child with other children? Do they get along with others?	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
How easily does your child cope with frustration – do they persevere and keep trying?	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5

Do you give permission for your child to participate? ☐ yes ☐not sure ☐ no

signature

date